

COMBINATIONS:

DEFINITION: A combination is selection of r elements from a set of n elements made without regard to order and without repetition.

Note 1: "without repetition" means that once an element is selected then it cannot be selected again.

Note 2: "without regard to order" A prime example of this is a poker hand. The cards are dealt, but the order that the cards were received has no bearing on the strength of the hand.

EXAMPLE: From a set of 12 smoke detectors, 3 are selected without repetition and without regard to order. In how many ways can this be done?

SOLUTION: Consider the set

$$\{S_1, S_2, S_3, S_4, S_5, S_6, S_7, S_8, S_9, S_{10}, S_{11}, S_{12}\}$$

One particular selection of 3 detectors would be

$$\{S_1, S_7, S_{11}\}$$

As in the last example about "words", it is easiest to first solve the problem by considering ordered selections. So, first we'll change the problem...

EXAMPLE: From a set of 12 smoke detectors, 3 are selected without repetition and with regard to order. In how many ways can this be done?

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SOLUTION: We've already done this. There are

$$P(12,3) = 12 \cdot 11 \cdot 10 = 1320$$

ways to do this. A list of all possibilities would look like:

- (S₁, S₈, S₃)
- (S₄, S₂, S₁)
- (S₁, S₇, S₁₁)
- (S₈, S₆, S₂)
- (S₁₁, S₇, S₁)
- (S₁₂, S₇, S₄)
-
-
- etc.

BUT IT'S A LONG LIST

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- etc.

NOW CHANGE THE () BRACKETS TO { } BRACKETS. THIS WILL GIVE US A LIST OF SUBSETS WITH 3 ELEMENTS AS OPPOSED TO ORDERED TRIPLES WITH 3 ELEMENTS.

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EVERY POSSIBLE SELECTION OF 3 ELEMENTS APPEARS ON THIS LIST. HOWEVER, THE ITEMS ARE "OVER LISTED" NOW THAT ORDER DOESN'T MATTER.

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QUESTION: How many times does the SET {S₁, S₇, S₁₁} appear on the list?

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 •
 etc.

QUESTION: How many times does the SET {S₁, S₇, S₁₁} appear on the list ?

ANSWER: 3! = 3 · 2 · 1 = 6 = P(3,3).
 From the set {S₁, S₇, S₁₁} choose 3 elements keeping track of order.

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 etc.

CONCLUSION: Every set appears on this list 6 times.

Lecture 6

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ANSWER TO ORIGINAL PROBLEM:

$$\frac{12 \cdot 11 \cdot 10}{3 \cdot 2 \cdot 1} = 220$$

EXAMPLE: From a set of 12 smoke detectors, 3 are selected without repetition and without regard to order. In how many ways can this be done?

SOLUTION:

of ways to select 3 detectors
 KEEPING TRACK OF ORDER

$$\frac{12 \cdot 11 \cdot 10}{3 \cdot 2 \cdot 1} = 220$$

Number of ways to order 3 objects

EXAMPLE: From a set of 12 smoke detectors, 3 are selected without repetition and without regard to order. In how many ways can this be done?

SOLUTION: Let's call this C(12,3). The problem asks ...

$$C(12,3) = ?$$

EXAMPLE: From a set of 12 smoke detectors, 3 are selected without repetition and without regard to order. In how many ways can this be done?

SOLUTION: Number of ways to select 3 of 12 items keeping track of order.

$$C(12,3) = \frac{P(12,3)}{3!} = \frac{12!}{3!} = \frac{12!}{3!(12-3)!}$$

Number of ways to order the 3 selected items.

GENERAL PROBLEM: In How many ways can r objects be selected from a set of n objects without replacements and without regard to order?

SOLUTION:

$$C(n,r) =$$

GENERAL PROBLEM: In How many ways can r objects be selected from a set of n objects without replacements and without regard to order?

SOLUTION: Number of ways to select r of n items keeping track of order.

$$C(n,r) = \frac{P(n,r)}{r!} = \frac{n!}{r!} = \frac{n!}{r!(n-r)!}$$

Number of ways to order the r selected items.

EXAMPLE: From a team of 8 basketball players, 5 are selected to play. In how many teams are possible, IF position assignment doesn't matter.

ERASE



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EXAMPLE: From a team of 8 basketball players, 5 are selected to play. In how many teams are possible, IF position assignment doesn't matter.

ERASE



18



SOLUTION:

$$C(8,5) = \frac{P(8,5)}{5!} = \frac{8 \cdot 7 \cdot 6 \cdot 5 \cdot 4}{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} = 56$$

Lecture 6 ■ ■

EXAMPLE: A student has to take:

- 2 general humanities courses from a list of 5, and
- 2 general science courses from a list of 4.

In how many ways can this be done?

ERASE



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EXAMPLE: A student has to take:

- 2 general humanities courses from a list of 5, and
- 2 general science courses from a list of 4.

In how many ways can this be done?

SOLUTION: In how many ways can the 2 general humanities courses be chosen?

$$C(5,2) = \frac{P(5,2)}{2!} = \frac{5 \cdot 4}{2 \cdot 1} = 10$$

ERASE



20



EXAMPLE: A student has to take:

- 2 general humanities courses from a list of 5, and
- 2 general science courses from a list of 4.

In how many ways can this be done?

SOLUTION: In how many ways can the 2 general humanities courses be chosen?

$$C(5,2) = \frac{P(5,2)}{2!} = \frac{5 \cdot 4}{2 \cdot 1} = 10$$

In how many ways can the 2 science courses be chosen?

$$C(4,2) = \frac{P(4,2)}{2!} = \frac{4 \cdot 3}{2 \cdot 1} = 6$$

ERASE



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EXAMPLE: A student has to take:

- 2 general humanities courses from a list of 5, and
- 2 general science courses from a list of 4.

In how many ways can this be done?

SOLUTION: In how many ways can the 2 general humanities courses be chosen? 10

In how many ways can the 2 science courses be chosen? 6

ERASE



22



EXAMPLE: A student has to take:

- 2 general humanities courses from a list of 5, and
- 2 general science courses from a list of 4.

In how many ways can this be done?

SOLUTION: In how many ways can the 2 general humanities courses be chosen? 10

In how many ways can the 2 science courses be chosen? 6

Now, for each of the 10 ways to choose the humanities courses, the student has 6 ways to continue in making the choices.

ANSWER: $10 \times 6 = 60$

ERASE



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EXAMPLE: A student has to take:

- 2 general humanities courses from a list of 5, and
- 2 general science courses from a list of 4.

In how many ways can this be done?

**CHANGE:
AND \Rightarrow OR**

ERASE

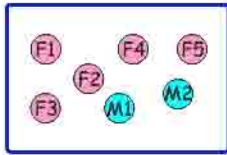


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EXAMPLE: A room contains 5 females and 2 males. In how many ways can 2 of the females be selected (without regard to order)?

SOLUTION:



From the set of 5 females, 2 will be selected without regard to order.

ERASE

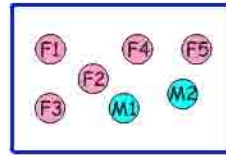


33



EXAMPLE: A room contains 5 females and 2 males. In how many ways can 2 of the females be selected (without regard to order)?

SOLUTION:



From the set of 5 females, 2 will be selected without regard to order.

$$\text{ANSWER: } C(5,2) = \frac{5!}{(5-2)!2!} = 10$$

ERASE

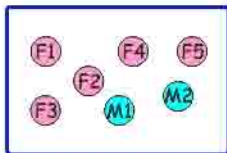


34



Lecture 6 ■ ■

EXAMPLE: A room contains 5 females and 2 males. In how many ways can 2 of the females and 1 of the males be selected (without regard to order)?



ERASE

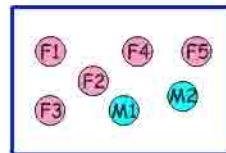


35



EXAMPLE: A room contains 5 females and 2 males. In how many ways can 2 of the females and 1 of the males be selected (without regard to order)?

SOLUTION:



There are 10 ways to select the 2 females. For each one of these 10 ways, there are 2 choices for the male to be selected.

$$\text{ANSWER: } 10 \times 2 = 20 \\ = C(5,2) \cdot C(2,1)$$

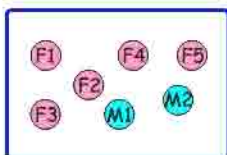
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36



EXAMPLE: A room contains 5 females and 2 males. In how many ways can 3 of the people be selected (without regard to order)?



ERASE



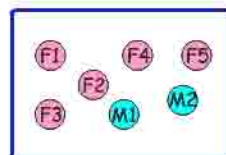
37



EXAMPLE: A room contains 5 females and 2 males. In how many ways can 3 of the people be selected (without regard to order)?

SOLUTION: There are 7 people. There are $C(7,3)$ ways to choose the 3 people.

$$C(7,3) = \frac{7 \cdot 6 \cdot 5}{3 \cdot 2 \cdot 1} = 35$$



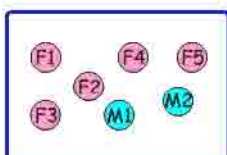
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38



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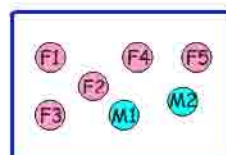
ERASE



39



EXAMPLE: A room contains 5 females and 2 males. In how many ways can 3 of the people be selected (without regard to order)?



ERASE



40



35

35

EXAMPLE: A student has to take:

- 2 general humanities courses from a list of 5, **OR**
- 2 general science courses from a list of 4.

In how many ways can this be done?

SOLUTION: In how many ways can the 2 general humanities courses be chosen? **10**

In how many ways can the 2 science courses be chosen? **6**

Now, the student 16 available choices - if he/she chooses humanities there are 10 choices. However, if science courses are selected, then there are 6 choices.

ANSWER: $10 + 6 = 16$

ERASE



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ANSWER: $10 + 6 = 16$ HERE'S A TREE ...

ERASE



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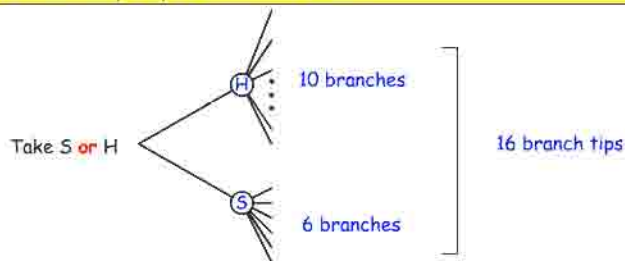


Lecture 6 ■ ■

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ERASE



27

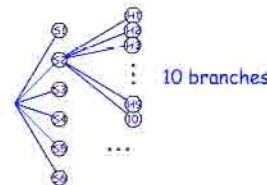


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In how many ways can this be done?

TREE FOR AND:



10×6 branch tips total

You see **S and H** on every trail as opposed to the "or" case where you saw **S or H** on each path.

ERASE



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EXAMPLE: 3 engineers, 2 marketing specialists, and one financial expert, are to be selected from a group of 6 engineers, 5 marketing specialists, and 3 financial experts. In how many ways can the positions be filled?

ERASE



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EXAMPLE: 3 engineers, 2 marketing specialists, and one financial expert, are to be selected from a group of 6 engineers, 5 marketing specialists, and 3 financial experts. In how many ways can the positions be filled?

SOLUTION: First, order doesn't matter. All that matters is who gets picked not the order of selection. This is a problem about combinations not permutations.

There are $C(6,3)$ ways to fill the engineering positions.

There are $C(5,2)$ ways to fill the marketing specialist positions.

There are $C(3,1)$ ways to fill the financial expert positions.

ERASE



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EXAMPLE: 3 engineers, 2 marketing specialists, and one financial expert, are to be selected from a group of 6 engineers, 5 marketing specialists, and 3 financial experts. In how many ways can the positions be filled?

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There are $C(3,1)$ ways to fill the financial expert positions.

ANSWER: $C(6,3) \cdot C(5,2) \cdot C(3,1) = \frac{6 \cdot 5 \cdot 4}{3 \cdot 2 \cdot 1} \cdot \frac{5 \cdot 4}{2 \cdot 1} \cdot \frac{3}{1} = 600$

ERASE



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EXAMPLE: A room contains 5 females and 2 males. In how many ways can 2 of the females be selected (without regard to order)?

ERASE

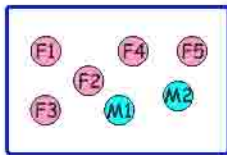


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EXAMPLE: A room contains 5 females and 2 males. In how many ways can 3 of the people be selected (without regard to order)? 35

Question 2: How many ways can 3 be selected with at least one male and one female being selected?



ERASE

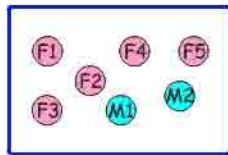


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EXAMPLE: A room contains 5 females and 2 males. In how many ways can 3 of the people be selected (without regard to order)? 35

Alternate Question: How many ways can 3 be selected with only males or only females being selected?



ERASE



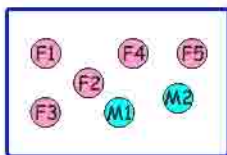
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Lecture 6

EXAMPLE: A room contains 5 females and 2 males. In how many ways can 3 of the people be selected (without regard to order)? 35

Alternate Question: How many ways can 3 be selected with only males or only females being selected?



ONLY FEMALES: $C(5,3) = 10$
ONLY MALES: $C(2,3) = 0$
ALL 3 THE SAME: 10

ERASE

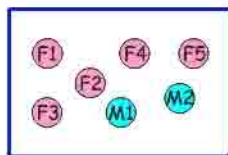


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EXAMPLE: A room contains 5 females and 2 males. In how many ways can 3 of the people be selected (without regard to order)? 35

Different Question: How many ways can 3 be selected with only males or only females being selected?



10

ERASE

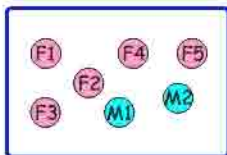


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EXAMPLE: A room contains 5 females and 2 males. In how many ways can 3 of the people be selected (without regard to order)? 35

Different Question: How many ways can 3 be selected with only males or only females being selected? 10



ERASE



45



EXAMPLE: A room contains 5 females and 2 males. In how many ways can 3 of the people be selected (without regard to order)? 35

Different Question: How many ways can 3 be selected with only males or only females being selected? 10

Q2: How many ways with at least one male and one female?

ERASE



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EXAMPLE: A room contains 5 females and 2 males. In how many ways can 3 of the people be selected (without regard to order)? 35

Different Question: How many ways can 3 be selected with only males or only females being selected? 10

Q2: How many ways with at least one male and one female?

ways to pick all male or all female

+ # ways to pick at least one male and one female

= # ways to pick any 3

ERASE



47



EXAMPLE: A room contains 5 females and 2 males. In how many ways can 3 of the people be selected (without regard to order)? 35

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10

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?

= # ways to pick any 3

35

ERASE



48



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+ # ways to pick at least one male and one female ?

= # ways to pick any 3 35

ways to pick at least one male and one female = 25