#### PERMUTATIONS:

DEFINITION: A permutation is an ordered list of elements from a set (without repetition).

Example: Let  $S = \{4,2,3,1\}$ . Then (3,1,2) is a permutation meaning that 3 is first on the list, 1 is second, and 2 is third. This would be called a permutation of length 3.

Very often, the list will represent a selection process. In this case, it could have happened that 3 was chosen first, then 1, then 2.









EXAMPLE; Let  $S = \{1,2,3,4\}$ . How many permutations are there of length 3?

a given length (taken from a given set).

MAJOR QUESTION: How many permutation are there of







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**EXAMPLE**: Let  $S = \{1,2,3,4\}$ . How many permutations are there of length 3?

SOLUTION: One way to do this is to draw a tree, and count the number of outcomes. Another way is to use the multiplication principal. At each stage in the tree, the branches split up into the same number of new branches . . .



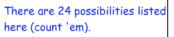








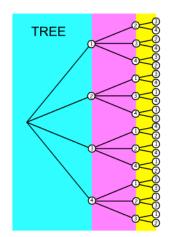
Here is one way to select 3 items from the set  $\{1,2,3,4\}$ keeping track of order. First on the list is 1, then 3, then 4.



Another way to find out is to use the multiplication principal







In the blue zone, the single start point breaks up into 4 branches.

In the purple zone, each branch breaks up in to 3 branches.

In the yellow zone, each branch breaks up into 2 branches.

TOTAL BRANCH TIPS:









**EXAMPLE**: Let  $S = \{1,2,3,4\}$ . How many permutations are there of length 3?

Perhaps the easiest way to approach this problem is to use the multiplication principal. You have to fill 3 positions using the symbols 1, 2, 3, 4 (with no repetition).







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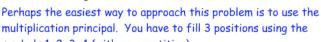
There are 4 possibilities for the first position.





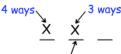






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are there of length 3?

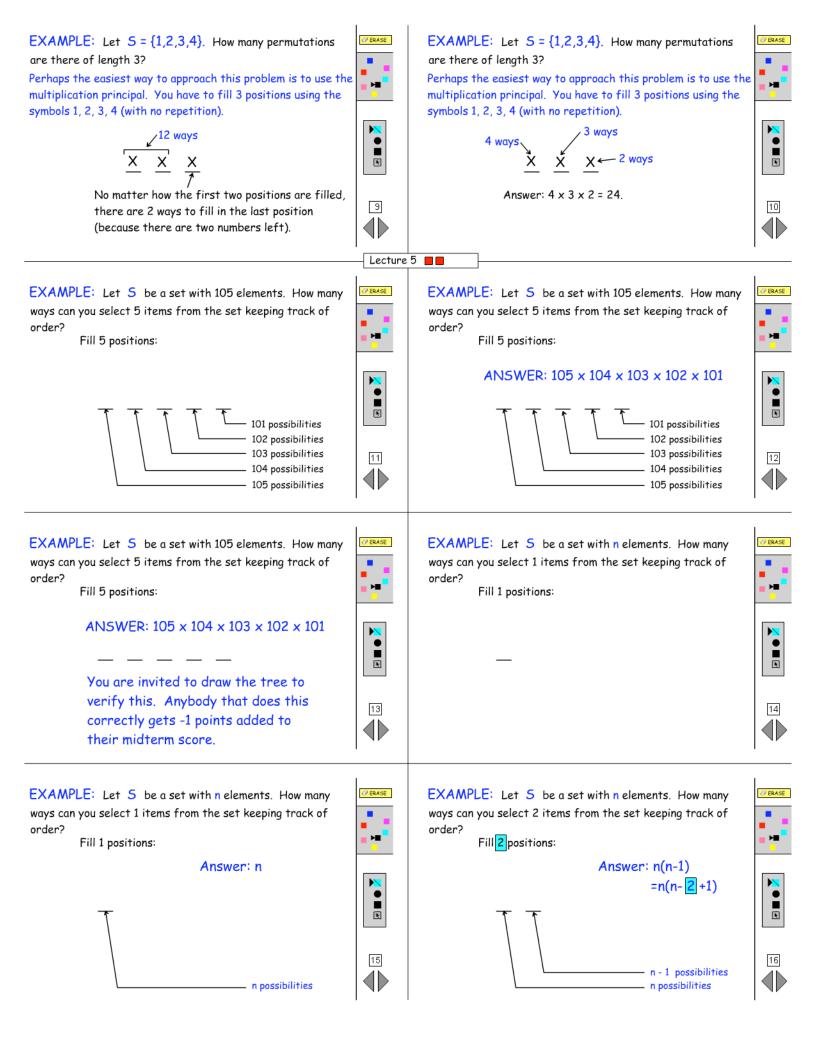
No matter how the first position is filled, there are 3 possibilities for the second position. So there are  $4 \times 3$  ways to fill the first two positions.





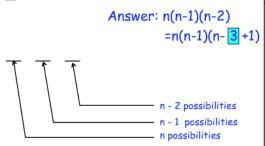






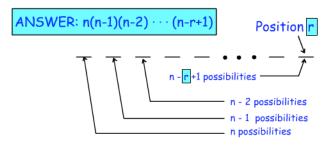
**EXAMPLE**: Let 5 be a set with n elements. How many ways can you select 3 items from the set keeping track of order?

Fill 3 positions:



@ ERASE EXAMPLE: Let 5 be a set with n elements. How many ways can you select r items from the set keeping track of order? ⊭

Fill r positions:











## **EXAMPLE**: Let S be a set with n elements. How many ways can you select r items from the set keeping track of

# order?

## ANSWER: n(n-1)(n-2) · · · (n-r+1)

There is notation for this (as always).

 $P(n,r) = n(n-1)(n-2) \cdot \cdot \cdot (n-r+1) =$ the number of ways to select r objects from a set of n objects keeping track of order.



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Lecture 5

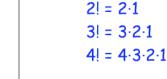
(A)

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## SOME NOTATION:



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$$n! = n(n-1)(n-2) \cdots 3 \cdot 2 \cdot 1$$









#### SOME NOTATION:

$$0! = 1$$

$$1! = 1$$

$$3! = 3.2.1$$

$$4! = 4.3.2.1$$

$$n! = n(n-1)(n-2) \cdots 3 \cdot 2 \cdot 1$$

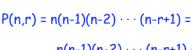








## $P(n,r) = n(n-1)(n-2) \cdot \cdot \cdot (n-r+1) =$ the number of ways to select r objects from a set of n objects keeping track of order.



$$= \frac{n(n-1)(n-2)\cdots(n-r+1)}{(n-r+1)\cdots(n-r+1)}$$











### $P(n,r) = n(n-1)(n-2) \cdot \cdot \cdot (n-r+1) =$ the number of ways to select r objects from a set of n objects keeping track of order.

$$P(n,r) = \frac{n!}{(n-r)!} = n(n-1)(n-2) \cdot \cdot \cdot (n-r+1)$$

#### NOTICE:

$$P(n,n) = \frac{n!}{(n-n)!} = \frac{n!}{0!} = \frac{n!}{1} = n!$$









#### **EXAMPLE**: Let $S = \{1,2,3,4,5,7,9\}$ . Form a four digit number by selecting four of the elements in S without replacement. How many numbers are possible? SOLUTION: As before, 4 slots are going to be filled.

This is just a matter of writing down P(7,4) = 7.6.5.4 = 840.







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Lecture 5

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840 =  $\#(all\ evens) + \#(both\ evens\ and\ odds) + \#(all\ odds)$ 







**EXAMPLE:** Let  $S = \{1, 2, 3, 4, 5, 7, 9\}$ . Form a four digit number by selecting four of the elements in S without replacement. How many numbers are possible?



#(all evens) = 0 There are only two evens in S. #(all odds) = ?



CONTINUATION: How many numbers are possible that

840 = #(all evens) + #(both evens and odds) + #(all odds)

This is what we want.



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CONTINUATION: How many numbers are possible that contain both even and odd digits?

840 =  $\#(all\ evens) + \#(both\ evens\ and\ odds) + \#(all\ odds)$ 





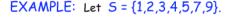
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EXAMPLE: Let  $S = \{1,2,3,4,5,7,9\}$ .

contain both even and odd digits?

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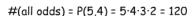
#(all odds) =? There are 5 odd numbers in 5. We need to pick 4 keeping track of order.





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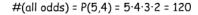
 $\#(all odds) = P(5,4) = 5\cdot 4\cdot 3\cdot 2 = 120$ 

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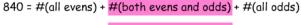


CONTINUATION: How many numbers are possible that contain both even and odd digits?

840 = #(all evens) + #(both evens and odds) + #(all odds)

#(both evens and odds) = 840 - 120 = 720





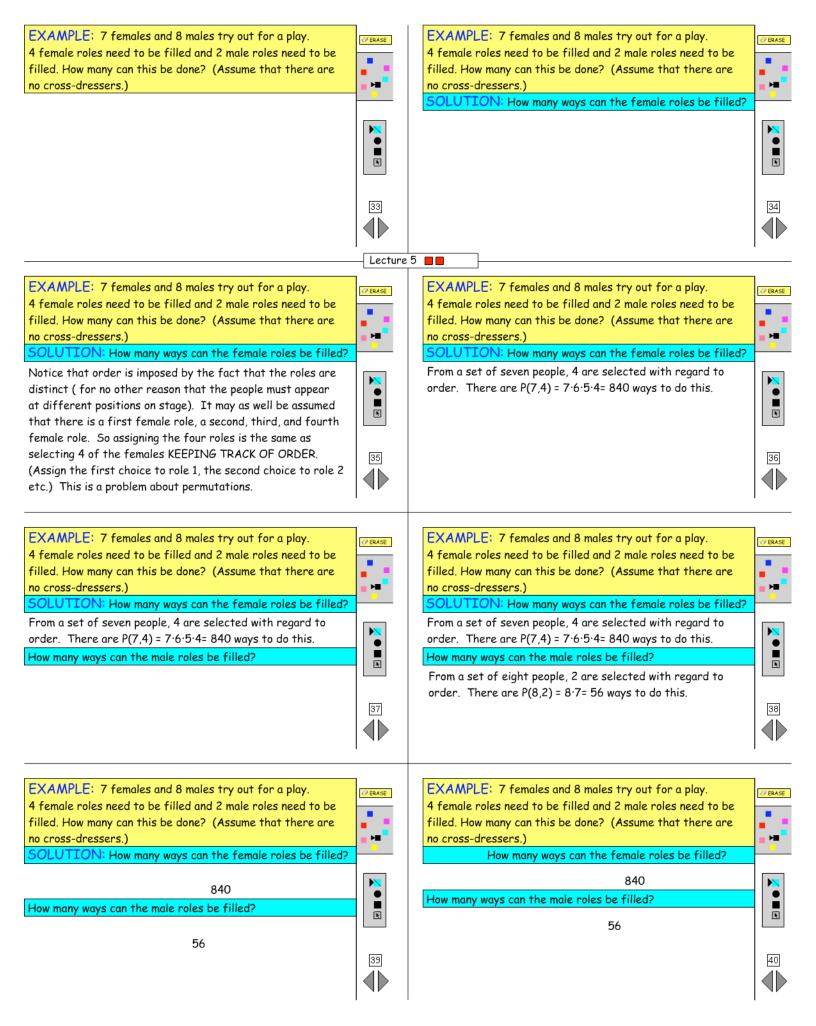
CONTINUATION: How many numbers are possible that

840 = + #(both evens and odds) +



R





EXAMPLE: 7 females and 8 males try out for a play. EXAMPLE: 7 females and 8 males try out for a play. @ ERASE @ ERASE 4 female roles need to be filled and 2 male roles need to be 4 female roles need to be filled and 2 male roles need to be filled. How many can this be done? (Assume that there are filled. How many can this be done? (Assume that there are no cross-dressers.) no cross-dressers.) QUICK WAY: QUICK WAY:  $\frac{7}{F}$   $\frac{6}{F}$   $\frac{5}{F}$   $\frac{4}{F}$   $\frac{8}{M}$ · 7 ways to fill the first role · 7 ways to fill the first role • 6 ways to fill the second role for EACH of the 7 previous choices • 6 ways to fill the second role for EACH of the 7 previous choices • 5 ways to fill the third role for EACH of the 7.6 previous choices • 5 ways to fill the third role for EACH of the 7.6 previous choices • 4 ways to fill the fourth role for EACH of the 7.6.5 previous choices • 4 ways to fill the fourth role for EACH of the 7.6.5 previous choices 49 50 • 8 ways to fill the fifth role for EACH of the 7.6.5.4 previous choices • 8 ways to fill the fifth role for EACH of the 7.6.5.4 previous choices • 7 ways to fill the sixth role for EACH of the 7.6.5.4.8 previous choices • 7 ways to fill the sixth role for EACH of the 7.6.5.4.8 previous choices ANSWER: 7.6.5.4.8.7 Lecture 5 EXAMPLE: How many 4 letter "words" can be formed using EXAMPLE: How many 4 letter "words" can be formed using the letters 600D? the letters 600D? PARTIAL ANSWER: Pretend that the letters all distinct: ⊭ GO102D This is now a pretty standard problem. 4 places : (A) are to be filled with four items, thus forming an ordered list of the items G,  $O_1$ ,  $O_2$ , and D. 51 52 **EXAMPLE**: How many 4 letter "words" can be formed using EXAMPLE: How many 4 letter "words" can be formed using @ ERASE the letters GOOD? the letters GOOD? PARTIAL ANSWER: HERE THEY ARE: PARTIAL ANSWER: Pretend that the letters are all distinct - G O1 O2 D: GO<sub>1</sub>O<sub>2</sub>D O<sub>1</sub>GO<sub>2</sub>D O<sub>1</sub>O<sub>2</sub>GD O<sub>1</sub>O<sub>2</sub>DG GO<sub>2</sub>O<sub>1</sub>D O<sub>2</sub>GO<sub>1</sub>D O<sub>2</sub>O<sub>1</sub>GD O<sub>2</sub>O<sub>1</sub>DG This is now a pretty standard problem. 4 places GO<sub>1</sub>DO<sub>2</sub> O<sub>1</sub>GDO<sub>2</sub> O<sub>1</sub>DGO<sub>2</sub> O<sub>1</sub>DO<sub>2</sub>G GO<sub>2</sub>DO<sub>1</sub> O<sub>2</sub>GDO<sub>1</sub> O<sub>2</sub>DGO<sub>1</sub> O<sub>2</sub>DO<sub>1</sub>G R GDO<sub>1</sub>O<sub>2</sub> DGO<sub>1</sub>O<sub>2</sub> DO<sub>1</sub>GO<sub>2</sub> DO<sub>1</sub>O<sub>2</sub>G are to be filled with four items, thus forming an ordered list GDO<sub>2</sub>O<sub>1</sub> DGO<sub>2</sub>O<sub>1</sub> DO<sub>2</sub>GO<sub>1</sub> DO<sub>2</sub>O<sub>1</sub>G of the items G,  $O_1$ ,  $O_2$ , and D. There are  $4 \cdot 3 \cdot 2 \cdot 1 = 24$  ways to Notice: If the 1's and 2's are erased, every "word" appears 54 do this. 53 twice, because every word appears with  $O_1O_2$  and  $O_2O_1$ . **EXAMPLE**: How many 4 letter "words" can be formed using **EXAMPLE**: How many 4 letter "words" can be formed using @ ERASE @ ERASE the letters GOOD? the letters GOOD? PARTIAL ANSWER: HERE THEY ARE: ⊭ GOOD OGOD OOGD OODG GOOD OGOD OOGD OODG GO DO O GDO O DGO O DO G This last bit of reasoning could have been GO DO O GDO O DGO O DO G done without writing out all the permutations

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of G,  $O_1$ ,  $O_2$ , and D.

ANSWER: 24/2 = 12

Notice: If the 1's and 2's are erased, every "word" appears

twice, because every word appears with  $O_1O_2$  and  $O_2O_1$ .

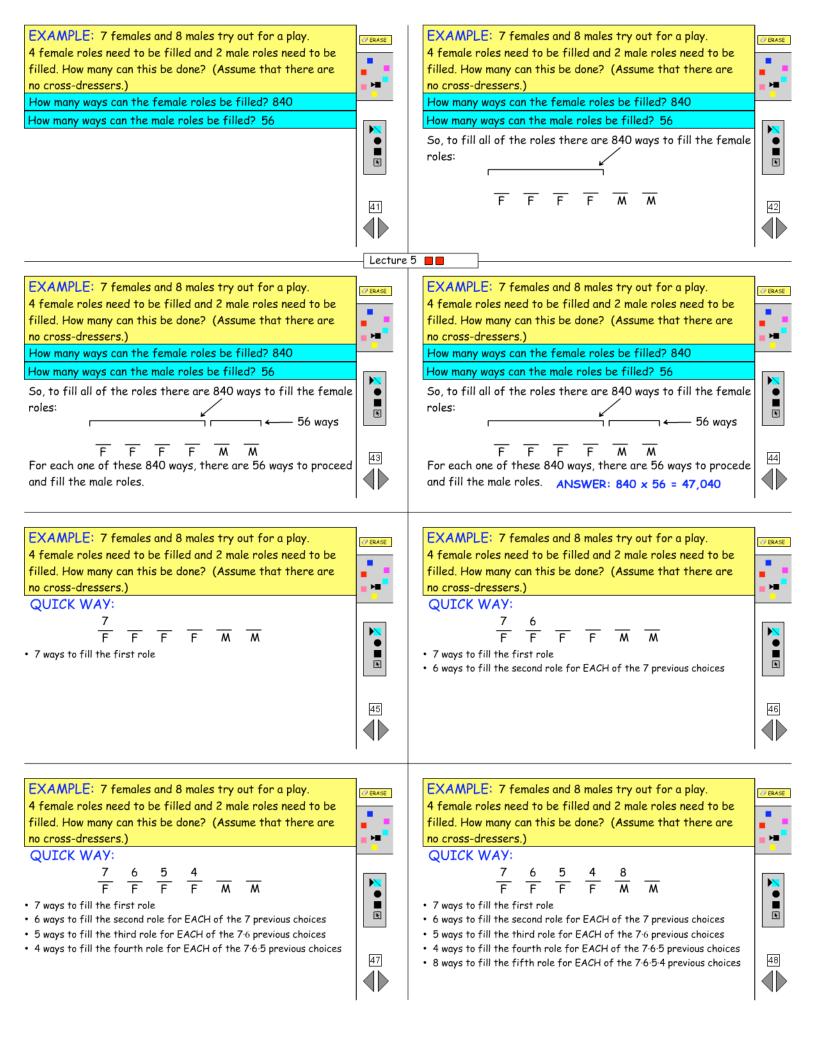
GDO O DGO O DO GO DO O G

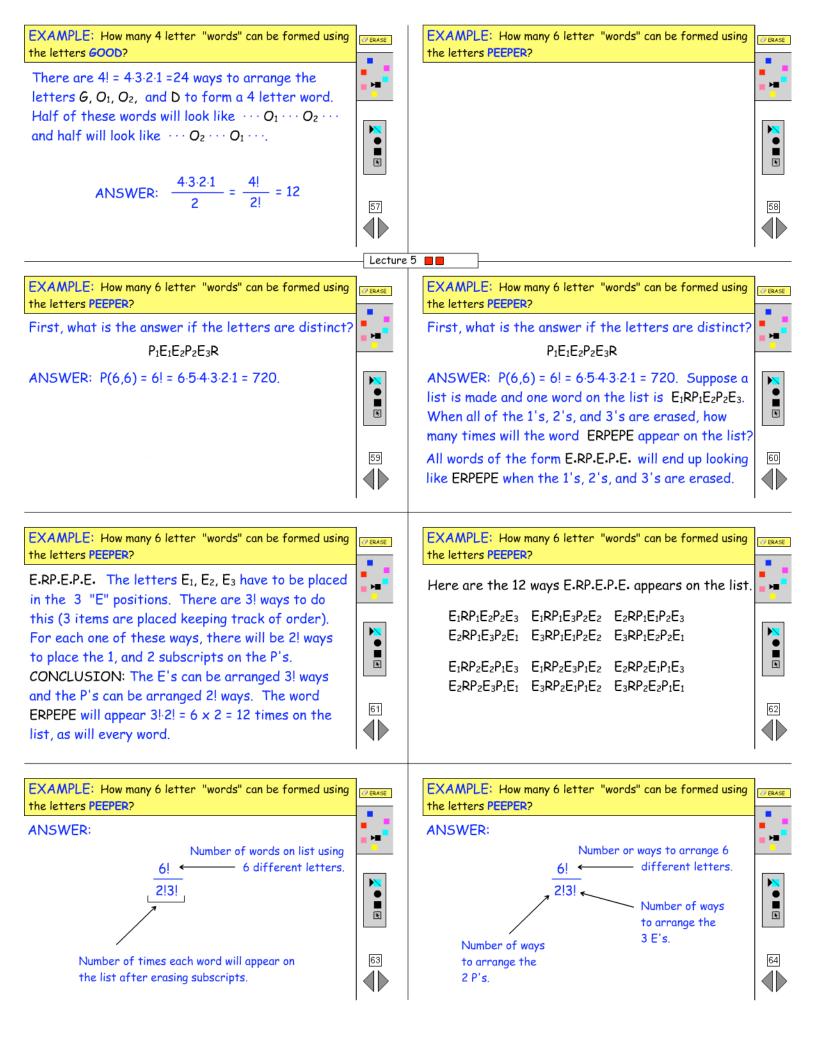
GDO O DGO O DO GO DO O G

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ANSWER: 24/2 = 12





NSWER:			
	$\frac{6!}{2!3!} = \frac{720}{2\cdot6} = 60$		
		65	
		Lecture 5	