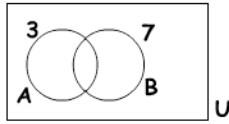


**NOTATION:** IF  $A$  IS A SET WITH ONLY A FINITE NUMBER OF ELEMENTS, THEN

$$n(A) = \text{number of elements in } A.$$

EXAMPLE: IF  $A = \{1, 2, 3, a, b, c\}$  THEN  $n(A) = 6$ .

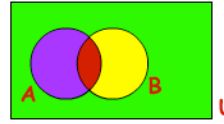
IT WILL BE USEFUL TO LABEL VENN DIAGRAMS WITH THE SIZES OF THE SETS IN THE DIAGRAM:



$$n(A) = 3$$

$$n(B) = 7$$

BUT THIS IS A LITTLE AWKWARD. THINGS WORK OUT BETTER IF YOU KNOW THE SIZES OF ALL THE "PIECES."



WE'LL USE ONE BASIC FACT THROUGHOUT:

$$n(E \cup F) = n(E) + n(F) \quad \text{provided } E \cap F = \emptyset.$$

NOTE: IF  $E \cap F = \emptyset$ , THEN  $E$  AND  $F$  ARE SAID TO BE **DISJOINT**.

Lecture 2

EXAMPLE: Let

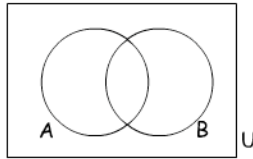
$$n(A \cap B) = 7$$

$$n(A) = 10$$

$$n(B) = 18$$

$$n(U) = 30.$$

FILL OUT THE VENN DIAGRAM:



USUALLY THE BEST WAY TO DO THIS IS TO START FROM THE INSIDE AND WORK OUTWARDS.  
START WITH  $A \cap B$ .

EXAMPLE: Let

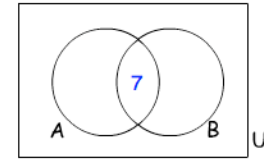
$$n(A \cap B) = 7$$

$$n(A) = 10$$

$$n(B) = 18$$

$$n(U) = 30.$$

FILL OUT THE VENN DIAGRAM:



AFTER THIS AIM FOR  $A - B$ .

EXAMPLE: Let

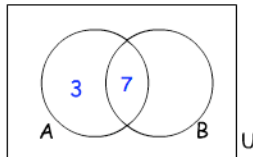
$$n(A \cap B) = 7$$

$$n(A) = 10$$

$$n(B) = 18$$

$$n(U) = 30.$$

FILL OUT THE VENN DIAGRAM:



$$n(A - B) + n(A \cap B) = n(A)$$

using the basic fact. So

$$n(A - B) + 7 = 10 \Rightarrow n(A - B) = 3$$

NOW TRY FOR  $n(B - A)$ .

$$n(E \cup F) = n(E) + n(F)$$

provided  $E \cap F = \emptyset$ .

EXAMPLE: Let

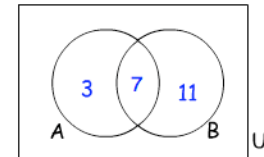
$$n(A \cap B) = 7$$

$$n(A) = 10$$

$$n(B) = 18$$

$$n(U) = 30.$$

FILL OUT THE VENN DIAGRAM:



$$n(B - A) + n(A \cap B) = n(B)$$

by the basic fact. So

$$n(B - A) + 7 = 18 \Rightarrow n(B - A) = 11$$

NEXT: WHAT IS  $n(B \cup A)$ ?

$$n(E \cup F) = n(E) + n(F)$$

provided  $E \cap F = \emptyset$ .

EXAMPLE: Let

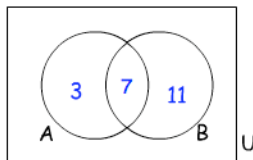
$$n(A \cap B) = 7$$

$$n(A) = 10$$

$$n(B) = 18$$

$$n(U) = 30.$$

FILL OUT THE VENN DIAGRAM:



$$n(A \cup B) = 3 + 7 + 11 = 21$$

NOW FILL IN THE REST

$$n(E \cup F) = n(E) + n(F)$$

provided  $E \cap F = \emptyset$ .

EXAMPLE: Let

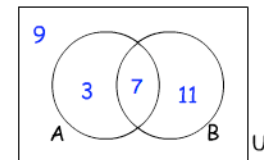
$$n(A \cap B) = 7$$

$$n(A) = 10$$

$$n(B) = 18$$

$$n(U) = 30.$$

FILL OUT THE VENN DIAGRAM:



$$3 + 7 + 11 + n((A \cup B)^c) = 30$$

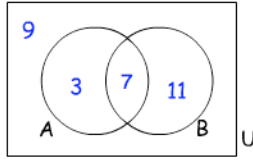
$$\Rightarrow n((A \cup B)^c) = 9$$

$$n(E \cup F) = n(E) + n(F)$$

provided  $E \cap F = \emptyset$ .

QUESTION: WHAT IS

$$n((A \cap B) \cup (A \cup B)^c)?$$



ANSWER: DRAW THE APPROPRIATE VENN DIAGRAM AND COUNT.

ERASE

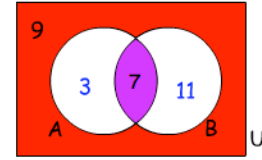


9



QUESTION: WHAT IS

$$n((A \cap B) \cup (A \cup B)^c)?$$



$$9 + 7 = \underline{16}$$

ERASE



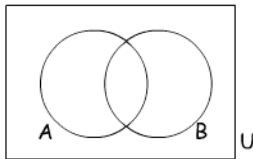
10



Lecture 2

LET'S DO THE SAME REASONING WE JUST DID, BUT FOR GENERAL SETS WITHOUT USING ACTUAL NUMBERS.

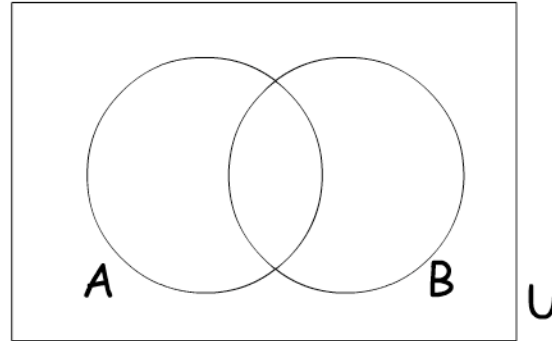
HERE'S A GENERAL VENN DIAGRAM. BLOW IT UP, TO WRITE ON IT BETTER.



ERASE



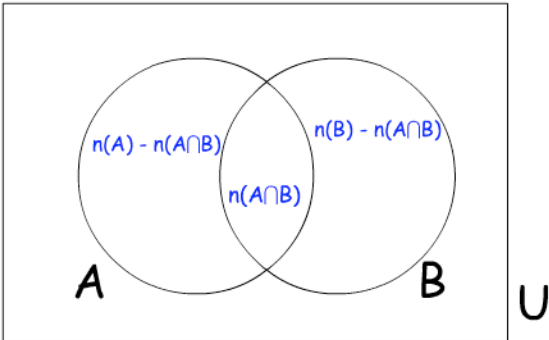
11



ERASE



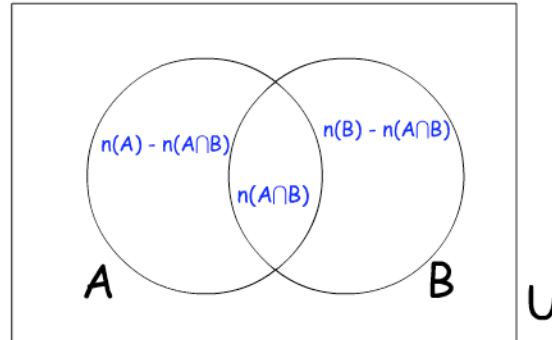
13



ERASE



13



$$n(A \cup B) = n(A) - n(A \cap B) + n(A \cap B) + n(B) - n(A \cap B)$$

$$= n(A) + n(B) - n(A \cap B)$$

ERASE



14



We end up with the formula:

$$n(A \cup B) = n(A) + n(B) - n(A \cap B).$$

This is consistent with the formula:

$$n(A \cup B) = n(A) + n(B) \text{ for disjoint sets.}$$

Here is another way to derive this formula:

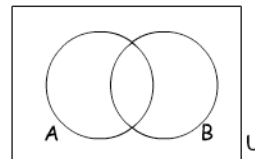
ERASE



15



Paint the Venn diagram:



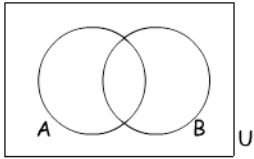
Think of each paint molecule as being one element in the set. If you paint a region, then the amount paint used will represent how many elements are in the set (each gallon = so many molecules = so many elements). So measure gallons used.

ERASE



16





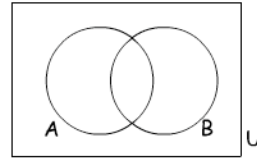
**Question:** What is  $n(A \cup B)$ ? To answer this, paint  $A \cup B$  and measure the amount of paint used.

**Next:** Paint  $A \cup B$  another way  $\Rightarrow$

ERASE

17

Paint the Venn diagram:



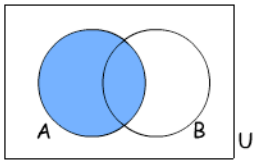
Paint A and then paint B keeping track of how much paint is used:

ERASE

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Lecture 2

Paint the Venn diagram:



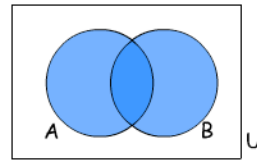
Paint A and then paint B keeping track of how much paint is used:

$$n(A)$$

ERASE

19

Paint the Venn diagram:



Paint A and then paint B keeping track of how much paint is used:

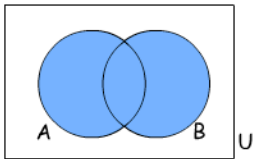
$$n(A) + n(B)$$

NOTICE THAT  $A \cap B$  HAS TWO LAYERS OF PAINT ON IT. SCRAPE ONE LAYER OFF.

ERASE

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Paint the Venn diagram:



Paint A and then paint B keeping track of how much paint is used:

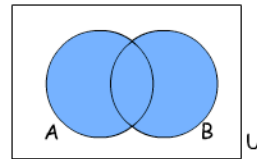
$$n(A) + n(B) - n(A \cap B)$$

NOTICE THAT  $A \cap B$  HAS TWO LAYERS OF PAINT ON IT. SCRAPE ONE LAYER OFF.

ERASE

21

Paint the Venn diagram:



We now have one layer of paint on ALL of  $A \cup B$ . SO...

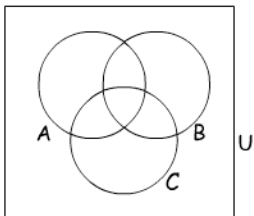
$$n(A \cup B) =$$

$$n(A) + n(B) - n(A \cap B)$$

ERASE

22

Let's try THREE sets:

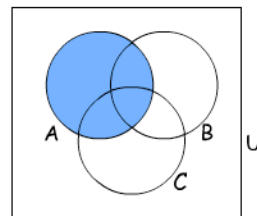


What is  $n(A \cup B \cup C)$ ? Answer: Paint A then B then C, and see what happens.

ERASE

23

Let's try THREE sets:



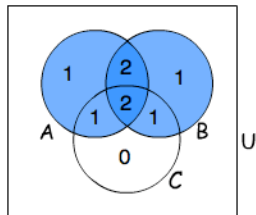
What is  $n(A \cup B \cup C)$ ? Answer: Paint A then B then C, and see what happens.

$$n(A)$$

ERASE

24

Let's try THREE sets:



The various regions have been labelled with the number of layers of paint that they have.

What is  $n(A \cup B \cup C)$ ? Answer: Paint A then B then C, and see what happens.

$$n(A) + n(B)$$

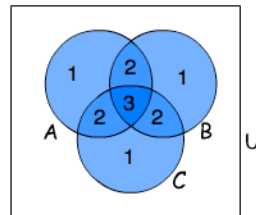
ERASE



25



Let's try THREE sets:



The various regions have been labelled with the number of layers of paint that they have.

What is  $n(A \cup B \cup C)$ ? Answer: Paint A then B then C, and see what happens.

$$n(A) + n(B) + n(C)$$

ERASE

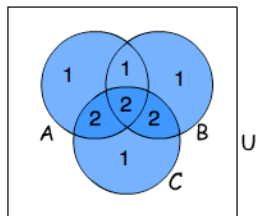


26



Lecture 2

Let's try THREE sets:



The various regions have been labelled with the number of layers of paint that they have.

What is  $n(A \cup B \cup C)$ ? Now scrape away one layer on  $A \cap B$ .

$$n(A) + n(B) + n(C) - n(A \cap B)$$

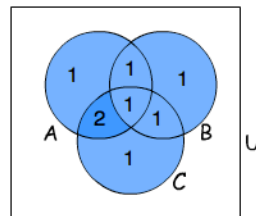
ERASE



27



Let's try THREE sets:



The various regions have been labelled with the number of layers of paint that they have.

What is  $n(A \cup B \cup C)$ ? Now scrape away one layer on  $B \cap C$ .

$$n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C)$$

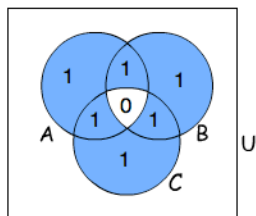
ERASE



28



Let's try THREE sets:



The various regions have been labelled with the number of layers of paint that they have.

What is  $n(A \cup B \cup C)$ ? Now scrape away one layer on  $A \cap C$ .

$$n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C)$$

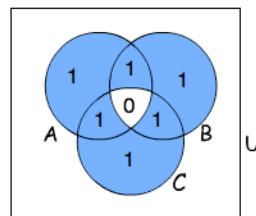
ERASE



29



Let's try THREE sets:



The various regions have been labelled with the number of layers of paint that they have.

What is  $n(A \cup B \cup C)$ ? OH NO!!! There is a bare patch  $A \cap B \cap C$ . That's OK just repaint it.

$$n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C)$$

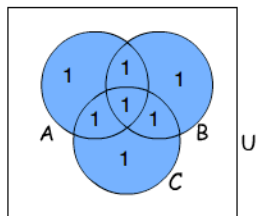
ERASE



30



Let's try THREE sets:



The various regions have been labelled with the number of layers of paint that they have.

What is  $n(A \cup B \cup C)$ ? Now  $A \cup B \cup C$  is covered completely with one layer of paint.

$$n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

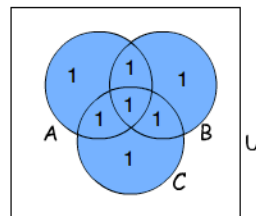
ERASE



31



Let's try THREE sets:



The various regions have been labelled with the number of layers of paint that they have.

CONCLUSION:

$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

ERASE



32



$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

SAMPLE PROBLEM: Suppose

$$n(A \cup B \cup C) = 85$$

$$n(A) = 50 \quad n(B) = 40 \quad n(C) = 35$$

$$n(A \cap B) = 18 \quad n(B \cap C) = 12$$

$$n(A \cap B \cap C) = 5$$

Find  $n(A \cap C)$ .

ERASE



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$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

SAMPLE PROBLEM: Suppose

$$n(A \cup B \cup C) = 85$$

$$n(A) = 50 \quad n(B) = 40 \quad n(C) = 35$$

$$n(A \cap B) = 18 \quad n(B \cap C) = 12$$

$$n(A \cap B \cap C) = 5$$

Find  $n(A \cap C)$ .

SOLUTION: This easy, just plug everything into the formula given above.

$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

$$85 = 50 + 40 + 35 - 18 - 12 - n(A \cap C) + 5$$

$$n(A \cap C) = 50 + 40 + 35 - 18 - 12 + 5 - 85 = 15$$

ERASE



34



Lecture 2

$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

SAMPLE PROBLEM: Suppose

$$n(A \cup B \cup C) = 85$$

$$n(A) = 50 \quad n(B) = 40 \quad n(C) = 35$$

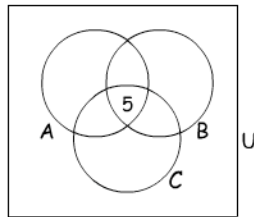
$$n(A \cap B) = 18 \quad n(B \cap C) = 12$$

$$n(A \cap B \cap C) = 5$$

Find  $n(A \cap C)$ .

ALTERNATE METHOD OF SOLUTION:

Fill out a Venn diagram.



ERASE



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$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

SAMPLE PROBLEM: Suppose

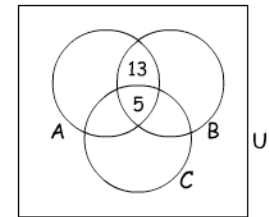
$$n(A \cup B \cup C) = 85$$

$$n(A) = 50 \quad n(B) = 40 \quad n(C) = 35$$

$$n(A \cap B) = 18 \quad n(B \cap C) = 12$$

$$n(A \cap B \cap C) = 5$$

Find  $n(A \cap C)$ .



ERASE



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$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

SAMPLE PROBLEM: Suppose

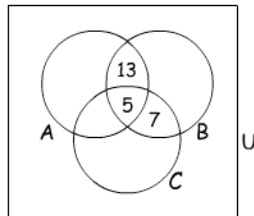
$$n(A \cup B \cup C) = 85$$

$$n(A) = 50 \quad n(B) = 40 \quad n(C) = 35$$

$$n(A \cap B) = 18 \quad n(B \cap C) = 12$$

$$n(A \cap B \cap C) = 5$$

Find  $n(A \cap C)$ .



ERASE



37



$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

SAMPLE PROBLEM: Suppose

$$n(A \cup B \cup C) = 85$$

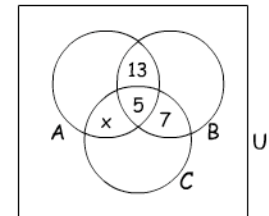
$$n(A) = 50 \quad n(B) = 40 \quad n(C) = 35$$

$$n(A \cap B) = 18 \quad n(B \cap C) = 12$$

$$n(A \cap B \cap C) = 5$$

Find  $n(A \cap C)$ .

NOW YOU ARE STUCK!!!  
CALL THE UNKNOWN  $x$   
CONTINUE AND SOLVE FOR  $x$ .



ERASE



38



$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

SAMPLE PROBLEM: Suppose

$$n(A \cup B \cup C) = 85$$

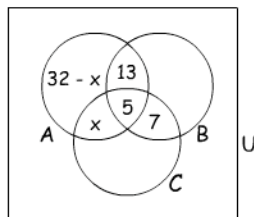
$$n(A) = 50 \quad n(B) = 40 \quad n(C) = 35$$

$$n(A \cap B) = 18 \quad n(B \cap C) = 12$$

$$n(A \cap B \cap C) = 5$$

Find  $n(A \cap C)$ .

NOW YOU ARE STUCK!!!  
CALL THE UNKNOWN  $x$   
CONTINUE AND SOLVE FOR  $x$ .



ERASE



39



$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

SAMPLE PROBLEM: Suppose

$$n(A \cup B \cup C) = 85$$

$$n(A) = 50 \quad n(B) = 40 \quad n(C) = 35$$

$$n(A \cap B) = 18 \quad n(B \cap C) = 12$$

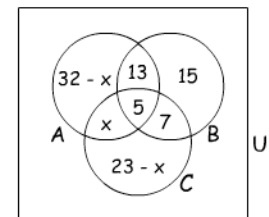
$$n(A \cap B \cap C) = 5$$

Find  $n(A \cap C)$ .

$$40 + 23 - x + x + 32 - x = 85$$

So  $x = 10$ .

$$n(A \cap C) = 15$$



ERASE



40



$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C)$$

SAMPLE PROBLEM: Suppose

$$n(A \cup B \cup C) = 85$$

$$n(A) = 50 \quad n(B) = 40 \quad n(C) = 35$$

$$n(A \cap B) = 18 \quad n(B \cap C) = 12$$

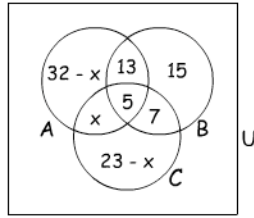
$$n(A \cap B \cap C) = 5$$

Find  $n(A \cap C)$ .

$$40 + 23 - x + x + 32 - x = 85$$

$$\text{So } x = 10.$$

$$n(A \cap C) = 15$$



NEW PROBLEM: Of 110 tourists, 50 are citizens of Argentina, 40 are citizens of Brazil, 35 are Canadian citizens, and 25 are not citizens of any of these 3 countries. 18 are citizens of both Argentina and Brazil, and 12 are citizens of Brazil and Canada. 5 are citizens of Argentina, Brazil, and Canada. How many are citizens of Argentina and Canada?

Lecture 2

NEW PROBLEM: Of 110 tourists, 50 are citizens of Argentina, 40 are citizens of Brazil, 35 are Canadian citizens, and 25 are not citizens of any of these 3 countries. 18 are citizens of both Argentina and Brazil, and 12 are citizens of Brazil and Canada. 5 are citizens of Argentina, Brazil, and Canada. How many are citizens of Argentina and Canada?

STEP 1: SET UP

Let,

$U$  = set consisting of the 110 tourists.

$A$  = set of tourists with Argentine citizenship.

$B$  = set of tourists with Brazilian citizenship.

$C$  = set of tourists with Canadian citizenship.

$$n(U) = 110 \quad n(A) = 50 \quad n(B) = 40 \quad n(C) = 35$$

NEW PROBLEM: Of 110 tourists, 50 are citizens of Argentina, 40 are citizens of Brazil, 35 are Canadian citizens, and 25 are not citizens of any of these 3 countries. 18 are citizens of both Argentina and Brazil, and 12 are citizens of Brazil and Canada. 5 are citizens of Argentina, Brazil, and Canada. How many are citizens of Argentina and Canada?

STEP 1: SET UP

$$n(U) = 110 \quad n(A) = 50 \quad n(B) = 40 \quad n(C) = 35$$

NEW PROBLEM: Of 110 tourists, 50 are citizens of Argentina, 40 are citizens of Brazil, 35 are Canadian citizens, and 25 are not citizens of any of these 3 countries. 18 are citizens of both Argentina and Brazil, and 12 are citizens of Brazil and Canada. 5 are citizens of Argentina, Brazil, and Canada. How many are citizens of Argentina and Canada?

STEP 1: SET UP

$$n((A \cup B \cup C)^c) = 25 = 110 - n(A \cup B \cup C) \Rightarrow n(A \cup B \cup C) = 85$$

$$n(U) = 110 \quad n(A) = 50 \quad n(B) = 40 \quad n(C) = 35$$

NEW PROBLEM: Of 110 tourists, 50 are citizens of Argentina, 40 are citizens of Brazil, 35 are Canadian citizens, and 25 are not citizens of any of these 3 countries. 18 are citizens of both Argentina and Brazil, and 12 are citizens of Brazil and Canada. 5 are citizens of Argentina, Brazil, and Canada. How many are citizens of Argentina and Canada?

STEP 1: SET UP

$$n(U) = 110 \quad n(A) = 50 \quad n(B) = 40 \quad n(C) = 35 \quad n(A \cup B \cup C) = 85$$

NEW PROBLEM: Of 110 tourists, 50 are citizens of Argentina, 40 are citizens of Brazil, 35 are Canadian citizens, and 25 are not citizens of any of these 3 countries. 18 are citizens of both Argentina and Brazil, and 12 are citizens of Brazil and Canada. 5 are citizens of Argentina, Brazil, and Canada. How many are citizens of Argentina and Canada?

STEP 1: SET UP

$$n(A \cap B) = 18$$

$$n(U) = 110 \quad n(A) = 50 \quad n(B) = 40 \quad n(C) = 35 \quad n(A \cup B \cup C) = 85$$

NEW PROBLEM: Of 110 tourists, 50 are citizens of Argentina, 40 are citizens of Brazil, 35 are Canadian citizens, and 25 are not citizens of any of these 3 countries. 18 are citizens of both Argentina and Brazil, and 12 are citizens of Brazil and Canada. 5 are citizens of Argentina, Brazil, and Canada. How many are citizens of Argentina and Canada?

STEP 1: SET UP

$$n(A \cap B) = 18$$

$$n(U) = 110 \quad n(A) = 50 \quad n(B) = 40 \quad n(C) = 35 \quad n(A \cup B \cup C) = 85$$

NEW PROBLEM: Of 110 tourists, 50 are citizens of Argentina, 40 are citizens of Brazil, 35 are Canadian citizens, and 25 are not citizens of any of these 3 countries. 18 are citizens of both Argentina and Brazil, and 12 are citizens of Brazil and Canada. 5 are citizens of Argentina, Brazil, and Canada. How many are citizens of Argentina and Canada?

STEP 1: SET UP

$$n(A \cap B) = 18 \quad n(B \cap C) = 12$$

$$n(U) = 110 \quad n(A) = 50 \quad n(B) = 40 \quad n(C) = 35 \quad n(A \cup B \cup C) = 85$$

ERASE



49



Lecture 2

NEW PROBLEM: Of 110 tourists, 50 are citizens of Argentina, 40 are citizens of Brazil, 35 are Canadian citizens, and 25 are not citizens of any of these 3 countries. 18 are citizens of both Argentina and Brazil, and 12 are citizens of Brazil and Canada. 5 are citizens of Argentina, Brazil, and Canada. How many are citizens of Argentina and Canada?

STEP 1: SET UP

$$n(A \cap B) = 18 \quad n(B \cap C) = 12 \quad n(A \cap B \cap C) = 5$$

$$n(U) = 110 \quad n(A) = 50 \quad n(B) = 40 \quad n(C) = 35 \quad n(A \cup B \cup C) = 85$$

ERASE



50



NEW PROBLEM: Of 110 tourists, 50 are citizens of Argentina, 40 are citizens of Brazil, 35 are Canadian citizens, and 25 are not citizens of any of these 3 countries. 18 are citizens of both Argentina and Brazil, and 12 are citizens of Brazil and Canada. 5 are citizens of Argentina, Brazil, and Canada. How many are citizens of Argentina and Canada?

STEP 1: SET UP

$$n(A \cap C) = ?$$

$$n(A \cap B) = 18 \quad n(B \cap C) = 12 \quad n(A \cap B \cap C) = 5$$

$$n(U) = 110 \quad n(A) = 50 \quad n(B) = 40 \quad n(C) = 35 \quad n(A \cup B \cup C) = 85$$

ERASE



51



STEP 2: SOLVE THE MATH PROBLEM

$$n(A \cap C) = ?$$

$$n(A \cap B) = 18 \quad n(B \cap C) = 12 \quad n(A \cap B \cap C) = 5$$

$$n(U) = 110 \quad n(A) = 50 \quad n(B) = 40 \quad n(C) = 35 \quad n(A \cup B \cup C) = 85$$

ERASE



52



STEP 2: SOLVE THE MATH PROBLEM

$$n(A \cap C) = ? \quad \text{DONE: SEE PREVIOUS EXAMPLE}$$

$$n(A \cap B) = 18 \quad n(B \cap C) = 12 \quad n(A \cap B \cap C) = 5$$

$$n(U) = 110 \quad n(A) = 50 \quad n(B) = 40 \quad n(C) = 35 \quad n(A \cup B \cup C) = 85$$

ERASE



53



NEW PROBLEM: Of 100 listeners of radio station, 60 prefer to have weather updates once an hour, 45 want 3 commercials an hour (as opposed to sporadically throughout), and 25 people want both (1 weather update/hour and 3 commercials/hour). How many don't want both a weather update/hour and don't want 3 commercials/hour?

ERASE



54



NEW PROBLEM: Of 100 listeners of radio station, 60 prefer to have weather updates once an hour, 45 want 3 commercials an hour (as opposed to sporadically throughout), and 25 people want both (1 weather update/hour and 3 commercials/hour). How many don't want both a weather update/hour and don't want 3 commercials/hour?

STEP 1: SET UP

Let,

$U$  = set consisting of the 100 listeners.

$W$  = listeners in  $U$  that want one weather update/hour.

$C$  = listeners in  $U$  that want only 3 commercials/hour.

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45$$

ERASE



55



NEW PROBLEM: Of 100 listeners of radio station, 60 prefer to have weather updates once an hour, 45 want 3 commercials an hour (as opposed to sporadically throughout), and 25 people want both (1 weather update/hour and 3 commercials/hour). How many don't want both a weather update/hour and don't want 3 commercials/hour?

STEP 1: SET UP

$$\text{"25 people want both"} \Rightarrow n(W \cap C) = 25$$

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45$$

ERASE



56



**NEW PROBLEM:** Of 100 listeners of radio station, 60 prefer to have weather updates once an hour, 45 want 3 commercials an hour (as opposed to sporadically throughout), and 25 people want both (1 weather update/hour and 3 commercials/hour). How many don't want both a weather update/hour and don't want 3 commercials/hour?

**STEP 1: SET UP**

"25 people want both"  $\Rightarrow$

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45 \quad n(W \cap C) = 25$$

ERASE



57



Lecture 2

**NEW PROBLEM:** Of 100 listeners of radio station, 60 prefer to have weather updates once an hour, 45 want 3 commercials an hour (as opposed to sporadically throughout), and 25 people want both (1 weather update/hour and 3 commercials/hour). How many don't want both a weather update/hour and don't want 3 commercials/hour?

**STEP 1: SET UP**

don't want both a weather update/hour and don't want 3 commercials/hr.

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45 \quad n(W \cap C) = 25$$

ERASE



58



**NEW PROBLEM:** Of 100 listeners of radio station, 60 prefer to have weather updates once an hour, 45 want 3 commercials an hour (as opposed to sporadically throughout), and 25 people want both (1 weather update/hour and 3 commercials/hour). How many don't want both a weather update/hour and don't want 3 commercials/hour?

**STEP 1: SET UP**

don't want both a weather update/hour and don't want 3 commercials/hr.

$W^c$                       ?                       $C^c$

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45 \quad n(W \cap C) = 25$$

ERASE



59



**NEW PROBLEM:** Of 100 listeners of radio station, 60 prefer to have weather updates once an hour, 45 want 3 commercials an hour (as opposed to sporadically throughout), and 25 people want both (1 weather update/hour and 3 commercials/hour). How many don't want both a weather update/hour and don't want 3 commercials/hour?

**STEP 1: SET UP**

don't want both a weather update/hour and don't want 3 commercials/hr.

$W^c$                        $\cap$                        $C^c$

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45 \quad n(W \cap C) = 25$$

ERASE



60



**NEW PROBLEM:** Of 100 listeners of radio station, 60 prefer to have weather updates once an hour, 45 want 3 commercials an hour (as opposed to sporadically throughout), and 25 people want both (1 weather update/hour and 3 commercials/hour). How many don't want both a weather update/hour and don't want 3 commercials/hour?

**STEP 1: SET UP**

don't want both a weather update/hour and don't want 3 commercials/hr.

$W^c$                        $\cap$                        $C^c$

$$n(W^c \cap C^c) = ?$$

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45 \quad n(W \cap C) = 25$$

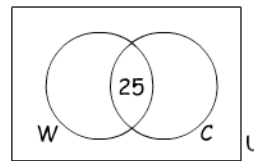
ERASE



61



**STEP 2: SOLVE THE MATH PROBLEM**



$$n(W^c \cap C^c) = ?$$

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45 \quad n(W \cap C) = 25$$

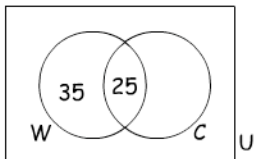
ERASE



62



**STEP 2: SOLVE THE MATH PROBLEM**



$$n(W^c \cap C^c) = ?$$

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45 \quad n(W \cap C) = 25$$

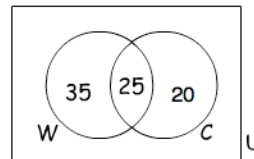
ERASE



63



**STEP 2: SOLVE THE MATH PROBLEM**



$$n(W^c \cap C^c) = ?$$

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45 \quad n(W \cap C) = 25$$

ERASE

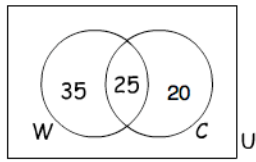


64





STEP 2: SOLVE THE MATH PROBLEM



$$\Rightarrow n(W \cup C) = 35 + 25 + 20 = 80$$

$$n(W^c \cap C^c) = ?$$

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45 \quad n(W \cap C) = 25$$

ERASE

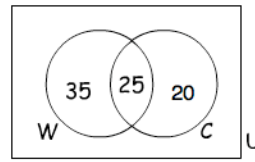


65



Lecture 2

STEP 2: SOLVE THE MATH PROBLEM



$$\Rightarrow n(W \cup C) = 35 + 25 + 20 = 80$$

$$\Rightarrow n((W \cup C)^c) = n(U) - n(W \cup C) = 100 - 80 = 20$$

$$n(W^c \cap C^c) = ?$$

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45 \quad n(W \cap C) = 25$$

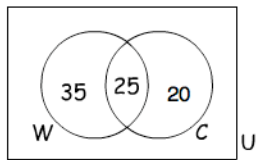
ERASE



66



STEP 2: SOLVE THE MATH PROBLEM



$$\Rightarrow n(W \cup C) = 35 + 25 + 20 = 80$$

$$\Rightarrow n((W \cup C)^c) = n(U) - n(W \cup C)$$

$$\Rightarrow n((W \cup C)^c) = 100 - 80 = 20$$

$$\Rightarrow \underline{n(W^c \cap C^c) = 20}$$

$$n(W^c \cap C^c) = ? \quad \text{--- DONE!!!}$$

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45 \quad n(W \cap C) = 25$$

ERASE



67



STEP 2: ALTERNATE WAY TO SOLVE MATH PROBLEM

$$\begin{aligned} n(W^c \cap C^c) &= n((W \cup C)^c) = n(U) - n(W \cup C) \\ &= n(U) - (n(W) + n(C) - n(W \cap C)) \\ &= 100 - (60 + 45 - 25) = 100 - 80 = 20 \end{aligned}$$

$$n(W^c \cap C^c) = ?$$

$$n(U) = 100 \quad n(W) = 60 \quad n(C) = 45 \quad n(W \cap C) = 25$$

DONE!!!

ERASE



68



NEW PROBLEM: Of 100 College students, 8 drive a car, 20 use public transportation (i.e. the bus), 48 ride a bicycle, 38 use none of these modes of transportation. Additionally, no student that drives a car takes the bus. How many ride a bike and also drive a car or take the bus?

ERASE



69



NEW PROBLEM: Of 100 college students, 8 drive a car, 20 use public transportation (i.e. the bus), 48 ride a bicycle, 38 use none of these modes of transportation. Additionally, no student that drives a car takes the bus. How many ride a bike and also drive a car or take the bus?

ERASE



70



STEP 1: SET UP

Let,

U = set consisting of the 100 college students.

C = subset of U consisting of those students that drive a car.

T = subset consisting of those students that ride the bus.

B = subset consisting of those students that ride a bike.

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

NEW PROBLEM: Of 100 college students, 8 drive a car, 20 use public transportation (i.e. the bus), 48 ride a bicycle, 38 use none of these modes of transportation. Additionally, no student that drives a car takes the bus. How many ride a bike and also drive a car or take the bus?

ERASE



71



STEP 1: SET UP

$$n((C \cup T \cup B)^c) = 38 \Rightarrow n(C \cup T \cup B) = \overset{n(U)}{100} - 38 = 62.$$

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

NEW PROBLEM: Of 100 college students, 8 drive a car, 20 use public transportation (i.e. the bus), 48 ride a bicycle, 38 use none of these modes of transportation. Additionally, no student that drives a car takes the bus. How many ride a bike and also drive a car or take the bus?

ERASE



72



STEP 1: SET UP

$$n((C \cup T \cup B)^c) = 38 \Rightarrow n(C \cup T \cup B) = \overset{n(U)}{100} - 38 = 62.$$

What about the last sentence?

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

**NEW PROBLEM:** Of 100 college students, 8 drive a car, 20 use public transportation (i.e. the bus), 48 ride a bicycle, 38 use none of these modes of transportation. Additionally, no student that drives a car takes the bus.

How many ride a bike and also drive a car or take the bus?

STEP 1: SET UP

$$n((C \cup T \cup B)^c) = 38 \Rightarrow n(C \cup T \cup B) = 100 - 38 = 62.$$

What about the last sentence?  $n(C \cap T) = 0.$

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

ERASE



73



**NEW PROBLEM:** Of 100 college students, 8 drive a car, 20 use public transportation (i.e. the bus), 48 ride a bicycle, 38 use none of these modes of transportation. Additionally, no student that drives a car takes the bus.

How many ride a bike and also drive a car or take the bus?

STEP 1: SET UP What are they asking for?

$$n(C \cup T \cup B) = 62. \quad n(C \cap T) = 0.$$

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

ERASE



74



Lecture 2

**NEW PROBLEM:** Of 100 college students, 8 drive a car, 20 use public transportation (i.e. the bus), 48 ride a bicycle, 38 use none of these modes of transportation. Additionally, no student that drives a car takes the bus.

How many ride a bike and also drive a car or take the bus?

STEP 1: SET UP What are they asking for?

"ride a bike and also drive a car or take the bus"

B                      C                      T

$$n(C \cup T \cup B) = 62. \quad n(C \cap T) = 0.$$

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

ERASE



75



**NEW PROBLEM:** Of 100 college students, 8 drive a car, 20 use public transportation (i.e. the bus), 48 ride a bicycle, 38 use none of these modes of transportation. Additionally, no student that drives a car takes the bus.

How many ride a bike and also drive a car or take the bus?

STEP 1: SET UP What are they asking for?

"ride a bike and (also drive a car or take the bus)"

B                       $\cap$                       (C                       $\cup$                       T)

$$n(C \cup T \cup B) = 62. \quad n(C \cap T) = 0.$$

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

ERASE



76



**NEW PROBLEM:** Of 100 college students, 8 drive a car, 20 use public transportation (i.e. the bus), 48 ride a bicycle, 38 use none of these modes of transportation. Additionally, no student that drives a car takes the bus.

How many ride a bike and also drive a car or take the bus?

STEP 1: SET UP What are they asking for?

"ride a bike and (also drive a car or take the bus)"

B                       $\cap$                       (C                       $\cup$                       T)

$$n(B \cap (C \cup T)) = ?$$

$$n(C \cup T \cup B) = 62. \quad n(C \cap T) = 0.$$

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

ERASE



77



STEP 2: SOLVE

$$n(T \cup B \cup C) = n(T) + n(B) + n(C) - n(T \cap B) - n(B \cap C) - n(T \cap C) + n(T \cap B \cap C)$$

$$n(B \cap (C \cup T)) = ?$$

$$n(C \cup T \cup B) = 62. \quad n(C \cap T) = 0.$$

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

ERASE



78



STEP 2: SOLVE

$$n(T \cup B \cup C) = n(T) + n(B) + n(C) - n(T \cap B) - n(B \cap C) - n(T \cap C) + n(T \cap B \cap C)$$

$$62 = 20 + 48 + 8 - n(T \cap B) - n(B \cap C) - 0 + n(T \cap B \cap C)$$

$$n(B \cap (C \cup T)) = ?$$

$$n(C \cup T \cup B) = 62. \quad n(C \cap T) = 0.$$

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

ERASE



79



STEP 2: SOLVE

$$n(T \cup B \cup C) = n(T) + n(B) + n(C) - n(T \cap B) - n(B \cap C) - n(T \cap C) + n(T \cap B \cap C)$$

$$62 = 20 + 48 + 8 - n(T \cap B) - n(B \cap C) - 0 + n(T \cap B \cap C)$$

$$62 = 20 + 48 + 8 - (n(T \cap B) + n(B \cap C)) - 0 + 0$$

$$n(B \cap (C \cup T)) = ?$$

$$n(C \cup T \cup B) = 62. \quad n(C \cap T) = 0.$$

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

ERASE



80



STEP 2: SOLVE

$$n(T \cup B \cup C) = n(T) + n(B) + n(C) - n(T \cap B) - n(B \cap C) - n(T \cap C) + n(T \cap B \cap C)$$

$$62 = 20 + 48 + 8 - n(T \cap B) - n(B \cap C) - 0 + n(T \cap B \cap C)$$

$$62 = 20 + 48 + 8 - (n(T \cap B) + n(B \cap C)) - 0 + 0$$

TRICK:  $T \cap B$  AND  $B \cap C$  ARE DISJOINT, SO  
 $n(T \cap B) + n(B \cap C) = n((T \cap B) \cup (B \cap C)) = n(B \cap (T \cup C))$

$$n(B \cap (C \cup T)) = ?$$

$$n(C \cup T \cup B) = 62. \quad n(C \cap T) = 0.$$

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

ERASE



81



STEP 2: SOLVE

$$n(T \cup B \cup C) = n(T) + n(B) + n(C) - n(T \cap B) - n(B \cap C) - n(T \cap C) + n(T \cap B \cap C)$$

$$62 = 20 + 48 + 8 - n(T \cap B) - n(B \cap C) - 0 + n(T \cap B \cap C)$$

$$62 = 20 + 48 + 8 - (n(T \cap B) + n(B \cap C)) - 0 + 0$$

$$62 = 20 + 48 + 8 - n(B \cap (C \cup T)) - 0 + 0$$

$$n(B \cap (C \cup T)) = ?$$

$$n(C \cup T \cup B) = 62. \quad n(C \cap T) = 0.$$

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

ERASE



82



Lecture 2

STEP 2: SOLVE

$$n(T \cup B \cup C) = n(T) + n(B) + n(C) - n(T \cap B) - n(B \cap C) - n(T \cap C) + n(T \cap B \cap C)$$

$$62 = 20 + 48 + 8 - n(T \cap B) - n(B \cap C) - 0 + n(T \cap B \cap C)$$

$$62 = 20 + 48 + 8 - (n(T \cap B) + n(B \cap C)) - 0 + 0$$

$$62 = \underbrace{20 + 48 + 8}_{76} - n(B \cap (C \cup T)) - 0 + 0$$

$$62 = 76 - n(B \cap (C \cup T)) \Rightarrow n(B \cap (C \cup T)) = 14$$

$$n(B \cap (C \cup T)) = ?$$

$$n(C \cup T \cup B) = 62. \quad n(C \cap T) = 0.$$

$$n(U) = 100 \quad n(C) = 8 \quad n(T) = 20 \quad n(B) = 48$$

DONE!!!

ERASE



83

